



FAIRFIELD CAREER AND TECHNOLOGY

1451 US Highway 321

Winnsboro, SC 29180

Grades	9-12 Career Center	
Enrollment	462 Students	
Director	Robert L. Sharpe	803-635-5506
Board Chair	Ms. Annie McDaniel	803-635-6894
Superintendent	Dr. Patrice Robinson	
		803-635-4607

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Good	Below Average
2009	Good	At-Risk
2008	Excellent	Excellent
2007	Average	At-Risk
2006	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
17	14	1	4	1

* Ratings are calculated with data available by 03/07/2011.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=462)			
With disabilities other than speech	11.9%	Up from 5.3%	9.8%
Career/technology students in co-curricular organizations	14.7%	Up from 13.0%	15.0%
Enrollment in career/technology courses	462	Down from 698	611
Students participating in work-based experiences	100.0%	Up from 0.0%	27.2%
Teachers (n=15)			
Teachers with advanced degrees	6.7%	No Change	25.0%
Continuing contract teachers	86.7%	Up from 80.0%	75.0%
Teachers with emergency or provisional certificates	26.7%	No Change	21.4%
Teachers returning from previous year	91.1%	No Change	91.6%
Teacher attendance rate	92.9%	Up from 88.3%	95.9%
Average teacher salary*	\$49,507	Up 2.5%	\$48,180
Professional development days/teacher	11.2 days	Down from 13.9 days	12.8 days
School			
Director's years at Center	24.0	Up from 23.0	6.0
Dollars spent per pupil**	\$2,613	Down 9.7%	\$3,276
Percent of expenditures for teacher salaries**	58.4%	Down from 58.8%	56.9%
Percent of expenditures for instruction**	68.8%	Down from 70.7%	66.6%
Parents attending conferences	100.0%	Up from 73.1%	94.9%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	16	0	1
Percent satisfied with learning environment	93.8%	N/R	I/S
Percent satisfied with social and physical environment	93.8%	N/R	I/S
Percent satisfied with school-home relations	80.0%	N/R	I/S

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	414	81.6%	86.0%	108	91.7%	95.8%	230	98.7%	96.7%
Students with Disabilities on Diploma Track	55	67.3%	74.1%	7	71.4%	80.3%	14	100.0%	93.5%
Gender									
Male	239	78.7%	83.3%	62	91.9%	94.7%	106	99.1%	97.2%
Female	175	85.7%	89.1%	46	91.3%	96.8%	124	98.4%	96.2%
Racial/Ethnic Group									
White	54	85.2%	89.7%	13	100.0%	97.1%	17	100.0%	97.3%
African American	354	80.8%	80.6%	93	90.3%	93.7%	208	98.6%	95.8%
Asian/Pacific Islander	0	0.0%	92.3%	0	0.0%	98.9%	0	0.0%	96.9%
Hispanic	6	100.0%	87.3%	2	I/S	96.3%	5	100.0%	97.8%
American Indian/Alaskan	0	0.0%	78.5%	0	0.0%	100.0%	0	0.0%	84.6%
Migrant Status									
Migrant	0	0.0%	100.0%	0	0.0%	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	5	100.0%	89.4%	23	91.3%	96.3%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	326	80.1%	81.8%	85	91.8%	94.2%	158	98.7%	95.3%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Director and School Improvement Council

Fairfield Career & Technology Center experienced a successful 2009-2010 school year. Our school met national and state standards for academic achievement, graduation rates, and placement. Students were very successful in competing in district, state, and national competitive events. Each class completed service-learning projects that benefited residents of Fairfield County. Field experiences gave the students valuable information that could not be provided in the classroom setting. Students in Health Science Technology and Cosmetology received their national certification licenses. Graduates of several programs received scholarships to attend two-and four-year colleges. Our National Technical Honor Society inducted 27 new members during our Academic Awards banquet. Even though Fairfield Career & Technology Center improved state standards in mathematics and English achievement; there is room for improvement. Technology teachers will continue to provide enrichment classes in mathematics and English to enhance academic achievement. During the 2009-2010 school year Fairfield Career & Technology Center and Fairfield Central High School will continue working to participate in "High Schools That Work" a national program. This partnership will provide common goals for both schools to help enhance academic achievement for all students. During 2010-2011 the goals of Fairfield Career & Technology Center will be to improve instruction by 1) participating in "High Schools That Work," 2) improve teacher instruction by evaluation and staff development, 3) improve teacher technology skills, and 4) improve student and staff attendance. In May, our Center hosted a National Automotive Technology Education Foundation (NATEF) review. After receiving accreditation with this review, Fairfield Career & Technology Center will be the first school in the state to have NATEF certification in Automotive Technology and Auto Collision Repair.

Robert L. Sharpe, Director
Paul McCants, Chairman of School Improvement Council

No Child Left Behind	
School Adequate Yearly Progress	N/A

Abbreviations for Missing Data